



Conference Schedule

Location: Embassy Suites by Hilton Denton Convention Center
3100 Town Center Trail
Address: Denton, TX 76201
Telephone #: 1-940-243-3799
Dates: February 10, 2019 – February 12, 2019

Breakout Sessions Legend

1. Each session's presentations are sorted alphabetically by Presentation Title
2. If the topic is presented more than once it will be indicated by the following:
(Repeats)
3. Note that this schedule is subject to change
4. The information is provided in the format indicated below

Presentation Title	Room#
Presenter(s)	
Pathway	Audience



Conference Pathways

Foundation to Learning (Curriculum): Explore how to accommodate and modify curriculum to support students' learning, and share best practices for guaranteeing that access to grade level curriculum is the first step to inclusion of all students, in particular students with significant disabilities.

Behavioral Supports: Interventions that address a spectrum of concerns from classroom structure, organization, and communication to individualized behavior interventions that are designed to address specific behavior issues. This pathway will provide tools to implement interventions to address behavior.

Tools to Assist Learning: Technology can assist teachers in differentiating instruction to support students by making curriculum more accessible and interactive. This pathway will cover both classroom and individual technology that makes access and inclusion possible.

Beginning with the End in Mind (Transition): Share processes for students PPCD to 22 years old and address building transition as a practice starting at a young age, building 4 year plans for students, and developing an integral vision of what implementing inclusion looks like on a multi-level and multi-disciplinary perspective. Community service partners are encouraged to share.

Navigating the Maze: Special Education involves specialized knowledge and can be a complex maze. This pathway will offer information and tools to improve the quality of IEPs, learn to use resources/supports effectively, and address the needs of students proactively.

Sunday February 10, 2019

3:00 PM-6:00 PM Registration & Exhibitor Setup

8:00 PM-10:00 PM Intelligent Lives Screening Alamo Drafthouse

Monday February 11, 2019

8:00 AM-9:00 AM Vendor Sponsored Continental Breakfast & Scavenger Hunt Vendor Hall

9:00 AM-10:15 AM Opening Keynote
Keith Jones Vendor Hall

10:15 AM-10:30 AM Break

10:30 AM-11:15 AM Group 1 Breakout Sessions

- Data, data, data
Dana Frankland
Tools to Assist Learning Rm #
Parents, Teachers, Paraprofessionals
- Designed For Me
Jordan Musselman
Curriculum Rm #
Parents, Teachers, Paraprofessionals
- Effective Math Instruction for Students with
Significant Cognitive Disabilities (*Repeats*) Rm #
Gretchen Kehrberg
Curriculum *Teachers, Paraprofessionals*
- Facilitating Meaningful Parent Involvement in the ARD Process Rm #
Alyssa Potaszniak
Navigating The Maze *Parents, Teachers, Administrators*
- Function of Behavior & Reinforcement:
Why We Do What We Do and What We Get Out of It (*Repeats*) Rm #
Emily Morlandt
Behavioral Supports *Teachers, Paraprofessionals*
- Putting Together Classroom Management and Instructional Strategies Rm #
Mike Desparrios
Behavioral Support *Parents, Teachers, Paraprofessionals*
- SPEDTex: A Special Education Resource for the State of Texas Rm #
Under the State Corrective Action Plan for Community Engagement
Doug Brooks
Navigating The Maze *Administrators, Teachers*

10:30 AM-11:15 AM (Continued) Group 1 Breakout Sessions

- Teacher or Parent Self-Care (Mindfulness and Yoga) Rm #
Danielle Gray *All*
- The Impact of Guardianship Reforms on Transition Planning (*Repeats*) Rm #
Jeffrey Miller, JD & Steven Aleman, JD *Parents*
Transition

11:15 AM-12:00 PM Lunch Buffet Vendor Hall

12:00 PM-1:00 PM Lunch Keynote – Building a Culture of Inclusion Vendor Hall
Linda Davidson & Alamo Heights ISD Team

1:00 PM-2:15 PM Group 2 Breakout Sessions

- A Story of Transition with Ricky Barrett (*Repeats*) Rm #
Ricky Barrett & Debbie Wilkes
Transition *Parents & Teachers*
- Better Together: Setbacks and Successes of Rm #
Co-teaching in a Secondary Classroom
Perri Pettit & Kelly Henderson
Curriculum *Teachers, Para professionals*
- Built-in Supports for Reading and Writing (Part 1) Rm #
Angela Standridge and Emily Morlandt
Tools to Assist Learning *Parents, Teachers, Paraprofessionals*
- Changing the Conversation on Inclusion: Rm #
Parents & Teachers Working Together
Jane Friou and Kristen Tilson Mueller
Navigating The Maze *Parents, Teachers, Paraprofessionals*
- Child and Family Resilience Board Game! Learn While You Play! Rm #
Darcy Schiller
Behavioral Supports *Parents, Teachers, Paraprofessionals*
- Don't Leave the Bar on the Bottom Rung (*Repeats*) Rm #
Lauren Gerken
Navigating the Maze *Parents, Teachers, Paraprofessionals*
- Providing Progress in Grade Level TEKS: A Step by Step Process Rm #
Kimberly Cook
Curriculum *Teachers*
- Supporting Students with Disabilities in the General Education Classroom Rm #
Kate Heyer and Natalie Brown *All*
- Understanding the Deeper Implications of the NEW STAAR Rm #
Alternate 2 Participation Requirements
Cindy Miller
Navigating The Maze *Administrators, Teachers*

2:15 PM-2:30 PM Break

2:30 PM-3:45 PM Group 3 Breakout Sessions

- Alamo Heights ISD Middle School Showcase Rm #
Presenters TBD *All*



- Alamo Heights ISD PPCD Showcase Rm #
Presenters TBD *All*
- Connecting the Dots... Making Technology Choices that Support Access to Instruction (Part 2) Rm #
Angela Standridge and Emily Morlandt
Tools To Assist Learning *Parents, Teachers, Paraprofessionals*
- Discover Accommodation Central: An Online Tool for Finding and Implementing Accommodations (Repeats) Rm #
Robert Moreno
Tools To Assist Learning *Parents, Teachers, Paraprofessionals*
- Effective Collaboration to Maximize Inclusion of Visually Impaired Students Rm #
Katie Nash & Cathy Edwards
Curriculum *Parents, Teachers, Paraprofessionals*
- Mindfulness Maker Space (Repeats) Rm #
Kristi Newton
Tools To Assist Learning *Parents, Teachers, Paraprofessionals*
- Teamwork Makes the Dream Work Rm #
Larmartia Poullard
Navigating The Maze *Parents, Paraprofessionals*
- Vocabulary Makes a Difference: Applying Language Development Perspectives to Build Academic Skills for Children Who Are Nonverbal Rm #
Deann E O'Lenick
Curriculum *Teachers, Paraprofessionals*
- We All Just Wanna Be Rockstars: Developing and Enforcing "Unrealistic" Transition Goals Rm #
Daniel Van Sant
Transition *Parents*

3:45 PM-4:15 PM

Break

4:15 PM-5:30 PM

Group 4 Breakout Sessions

- A Story of Transition with Ricky Barrett (Repeats) Rm #
Ricky Barrett & Debbie Wilkes
Transition *Parents & Teachers*
- Alamo Heights ISD High School Showcase Rm #
Presenters TBD *All*
- Bridging the Gap: Effective Tier 2 Behavioral Systems Rm #
Mae Coffman
Behavioral Supports *Parents, Teachers, Paraprofessionals*

4:00 PM-5:30 PM (Continued)

Group 4 Breakout Sessions

- Core Vocabulary – the Place to Start with ACC
Angela Standridge
Navigating The Maze Rm #
Teachers, Paraprofessionals
- Discover Accommodation Central: An Online Tool for Finding and Implementing Accommodations (*Repeats*)
Robert Moreno Rm #
Tools to Assist Learning Teachers
- Mindfulness Maker Space (*Repeats*) Rm #
Kristi Newton
Tools To Assist Learning Parents, Teachers, Paraprofessionals
- Providing Progress through Access to Literature by Adapting Appropriate Text Rm #
Kimberly Cook
Curriculum Teachers
- Self Determination: A Vital Skill to Prepare for Post-School Success Rm #
Sam Gonzalez
Transition Parents, Teachers
- Special Education Advocacy – Successful Outcomes for Students Rm #
Karen Mayer Cunningham
Navigating The Maze Parents

Schedule Tuesday February 12, 2019

8:00 AM–9:00 AM	Vendor Sponsored Continental Breakfast & Scavenger Hunt	Vendor Hall
	VIP Breakfast (Paid) <i>Dan Habib</i>	Rm#

9:00 AM-10:15 AM

Group 5 Breakout Sessions

- Behavior in the Classroom Rm #
Address the Needs of Students with Significant Behavior Needs Within the Inclusion Setting
Mae Coffman
Behavioral Support Teachers, Paraprofessionals
- Don't Leave the Bar on the Bottom Rung (*Repeats*) Rm #
Lauren Gerken
Navigating The Maze Parents, Teachers, Paraprofessionals
- Effective Math Instruction for Students with Significant Cognitive Disabilities Rm #
Gretchen Kehrberg
Curriculum Teachers, Paraprofessionals
- Engagement Strategies for Struggling and Reluctant Learners Rm #
Bianca Cole
Curriculum Teachers, Paraprofessionals

9:00 AM-10:15 AM (Continued)

Group 5 Breakout Sessions

- Function of Behavior & Reinforcement Rm #
 We Do What We Do and What We Get Out of It Rm #
Emily Morlandt
Behavioral Supports *Parents, Teachers, Paraprofessionals*
- Motor Lab Rm #
Linda Davidson *All*
- Person Centered Approach to Supporting Transition: Rm #
 PPCD Through Adulthood
Debbie Wilkes
Transition *Parents*
- Opportunity for All! Using Google Extensions Rm #
 for Access in Literacy Classrooms
Amie Davenport
Tools To Assist Learning *Teachers*
- The Impact of Guardianship Reforms on Transition Planning (*Repeats*) Rm#
Jeffrey Miller, JD and Steven Aleman, JD
Transition *Parents*

10:30 AM-11:45 AM	Closing Keynote & Door Prize Drawing <i>Dan Habib</i>	Vendor Hall
-------------------	---	-------------