

Inclusion Works 2018  
Putting the “I” into the IEP: Connecting Transition Assessment to the IEP

**Person Centered Thinking**

- A set of skills that reflect and reinforce values that:
- Recognize that people DON’T plateau in learning
- Help us support rather than fix
- Work for humans
- Work at every level in the organization
- Build the culture of learning, partnership, and accountability
- Affirm our belief that everyone can learn

**A Core Concept and a Core Skill  
Balancing Important TO and Important FOR**

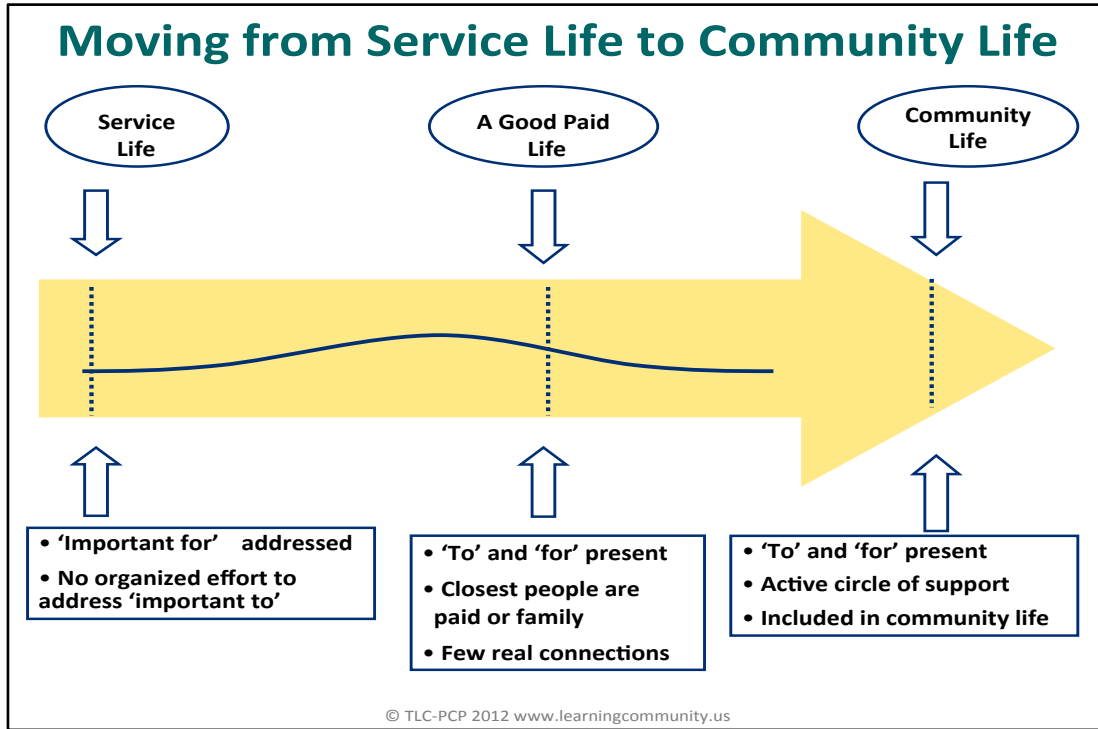
<b>Important TO</b>	<b>Important FOR</b>
<p>What is important to a person includes those things in life which help us to be satisfied, content, comforted and happy. It includes:</p> <ul style="list-style-type: none"> <li>• People to be with /relationships</li> <li>• Things to do</li> <li>• Places to go</li> <li>• Rituals or routines</li> <li>• Rhythm or pace of life</li> <li>• Status and control</li> <li>• Things to have</li> </ul> <p>Includes what matters the most to the person – their own definition of quality of life.</p> <p>What is important to a person includes only what the person “says”</p> <ul style="list-style-type: none"> <li>• With their words</li> <li>• With their actions</li> </ul> <p>When words and actions are in conflict, listen to action. Ask why?</p>	<p>Issues of health:</p> <ul style="list-style-type: none"> <li>• Prevention of illness</li> <li>• Treatment of illness/medical conditions</li> <li>• Promotion of wellness (e.g.: diet, exercise)</li> </ul> <p>Issues of safety:</p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Well being—physical and emotional</li> <li>• Free from Fear</li> </ul> <p>What others see as necessary to help the person</p> <ul style="list-style-type: none"> <li>• Be valued</li> <li>• Be a contributing member of their community</li> </ul>

**Important TO and FOR are connected**

- Important to and important for influence each other
- No one does anything that is “important for” them (willingly) unless a piece of it is “important to” them  
*Balance is dynamic (changing) and always involves tradeoffs:*
  - Among the things that are “important to”;
  - Between important to and for

**Finding the Balance**

- We all make tradeoffs between the many things that are *important* to us.
  - Some people may love living in a particular place
  - And are willing to make the tradeoff when living there means a longer commute to the work that they love.
- We also make tradeoffs between what is *important* to us and what is *important* for us. The tradeoffs can be temporary OR long-term solutions.
  - For some fun is important to them. Having a clean house may be part or being valued by those same friends. House cleaning occasionally comes before having fun with friends
  - For another person, expressing personal opinions and saying what is on his mind is important to him, but not cussing in front of his neighbors may be important for him.



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○ **Review the Person Centered Assessment completed with John Doe  
 Determine information to be included in his IEP:**

PLAAFP

Accommodations

Related Services

Courses to consider

Possible Goals