



NOW YOU SEE IT!!!

Using Hands On, Visual, and Interactive Lessons in Social Studies

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The Why?

- When we talk with students about Social Studies concepts, they let us know that it is not the CONTENT, but the VOCABULARY and CHRONOLOGICAL REASONING that causes them to struggle with Social Studies.
- So often, Social Studies is taught through a lense of “dead guys and dates.” To make history connect for students, we must make the past relevant to today and we must make the past visible.

The How?

- Today we will be doing some activities together that can help to connect the big concepts of social studies to student understanding.
- After each activity we will talk about how this could be connected to other social studies concepts.



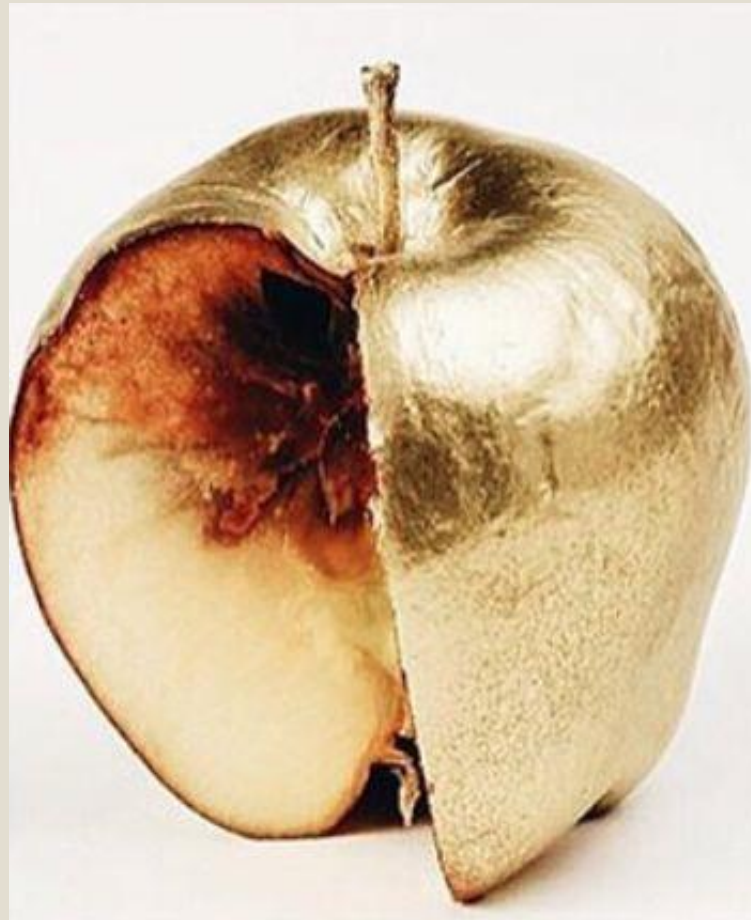
The Importance of Vocabulary

- Research tells us that students have to have an understanding of the content vocabulary to be able to perform at a higher level of rigor and to make real world connections.
- This means we must actively plan for vocabulary instruction, use content vocabulary daily in our classrooms, and make a visual connection to the vocabulary.



Gilded Age in Pictures (An Introduction)

TEKS: USH.2; USH.3



Colonial Regions: Project Runway

TEKS: 5.9A, 5.10A, 5.13A, 8.10B, 8.10C,
8.11A, 8.12A, 8.12D



Gummy Bear Governments

TEKS: 5.14A, 6.12A; WH.19A, B; WG.14B, Govt. 12A,



Amendment Brown Bag

- TEKS: 5.4E, 5.15C, 7.14B, 8.16B, 8.19B, USH.1A, USH.23B, Govt.13C

