



demystify MODIFYING

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<https://www.region10.org/programs/progress-in-the-general-curriculum-pgc/overview/>




What do you already know about accommodations and modifications?

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Classroom Adaptations

<p>Accommodations </p> <p>Practices and procedures that provide equitable access during instruction or assessments for students</p> <p>Changes in <i>how</i> students access information and demonstrate learning</p> <p>For any student, but could be required by a committee (ARD, 504, RtI, LPAC, etc)</p>	<p>Modifications </p> <p>Changes in <i>what</i> the student is required to know or do, typically by lowering the academic expectations against which the student is to be evaluated</p> <p>Determined by the ARD committee (not all students with IEPs are modified)</p>
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So how do I modify?





the Vertical Alignment Document



http://tea.texas.gov/student_assessment/specialed/staaralt/vertalign/



Students with Academic Goals and Objectives

THINK ABOUT

- Before goals and objectives are written to modify a student's work, use the PLAAFP to identify the ceiling skills in all levels that impede a student's progress.
 - Students do not have disabilities in science and history.
- It is crucial to clearly define the areas of deficit before you begin using the Vertical Alignment document to "drill down."



First...let's look at the Science TEKS

- (8) Earth and space. The student knows characteristics of the universe. The student is expected to:
- (A) describe components of the universe, including stars, nebulae, and galaxies, and use models such as the Hubble-Russell diagram for classification.
 - (B) recognize that the Sun is a medium-sized star near the edge of a disc-shaped galaxy of stars and that the Sun is many thousands of times closer to Earth than any other star.
 - (C) explore how different wavelengths of the electromagnetic spectrum such as light and radio waves are used to gain information about distances and properties of components in the universe.
 - (D) model and describe how light years are used to measure distances and sizes in the universe, and
 - (E) research how scientific data are used as evidence to develop scientific theories to describe the origin of the universe.
- (9) Earth and space. The student knows that natural events can impact Earth systems. The student is expected to:
- (A) describe the historical development of evidence that supports plate tectonic theory.



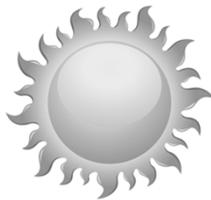
TEKS Vertical Alignment-Science

- (8) Earth and space. The student knows characteristics of the universe. The student is expected to:
- (B) recognize that the Sun is a medium-sized star near the edge of a disc-shaped galaxy of stars and that the Sun is many thousands of times closer to Earth than any other star.



Examples

<https://tarheelreader.org/>



Examples

Closed Strategy Example

13. How are communities alike? Communities are made up of _____ that work and play together.

14. Is a sports team a community? Yes No
Is a town a community? Yes No

15. Describe "climate". Climate is the kind of _____ a place has over a long period of time.



Examples

EFFECTS OF THE CIVIL WAR

The Civil War had a profound impact on the United States, leading to the abolition of slavery and the beginning of Reconstruction. It also resulted in significant economic and social changes, including the rise of the industrial revolution and the growth of the middle class.



<https://tarheelreader.org/>

www.rewordify.com



Examples

Examples

Linear Equations:

Students are asked to rewrite the following equations in slope-intercept form:

1. $y - 2 = 3(x + 1)$
2. $y - 10 = 19(x - 9)$

One student does not graph the information, but works the distributive property portion of the assignment only:

1. $3(x + 1)$
2. $19(x - 9)$



Implementing Specially Designed Instruction

Considerations when examining content adaptations outlined in IEP

Content	Research Based Methodology	Delivery of Instruction
<ul style="list-style-type: none"> • A list of the modifications to content in this subject area • Modifications to content can only be determined by an ARD committee. 	<ul style="list-style-type: none"> • Research-based methodology that is included is in the lesson in addition to the general lesson plan. • Determined by teacher 	<ul style="list-style-type: none"> • What is needed by an individual student, based on the impact of his/her disability, to access the general curriculum (i.e. resources, accommodation(s), use of methodology(ies)/ strategy(ies))? • How will the delivery be adapted for the student? • Determined by teacher



Implementing Specially Designed Instruction

Tameka is a student with a learning disability that impacts mathematics calculation.

Adaptation of Content	Research Based Methodology	Delivery of Instruction
Simplified Digits	Chunking	<ul style="list-style-type: none"> • Steps of multistep work problems are bulleted • Calculator • Number line • Extended Time

Implementing Specially Designed Instruction

Eddie is a student with a learning disability that impacts reading comprehension and written expression.

Adaptation of Content	Research Based Methodology	Delivery of Instruction
Simplified vocabulary	<ul style="list-style-type: none"> Pre-Teach vocabulary Visuals Recorded text Graphic Organizers Oral Drafting 	<ul style="list-style-type: none"> Use a graphic notebook regularly in class to help aid in comprehension Text to speech composition (Assistive Technology)

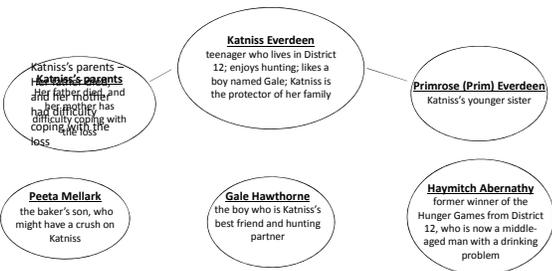
Setting



- Panem – the capitol city
- District 12 (the district farthest from the capitol; a poor coal mining town)
- Time period is some time in the future when America no longer looks like it does today.



Characters in Panem



Reading Adaptations



Seven horizontal lines for writing notes.

The FLEXIBLE Principal:
Questions to Ask Before Selecting Potential Adaptations

- Feasible
- Lively
- Eliminated
- EXplicit
- Intentional
- Beneficial
- Limelight
- Evaluated

<http://mcpsweb.org/wp-content/uploads/STRATEGIES-HANDBOOK.pdf>



Seven horizontal lines for writing notes.

Keep trying those great strategies!



You never know what strategies might work until you've tried them all!



Seven horizontal lines for writing notes.

Resources

- CAST- website www.cast.org
- <http://mcpsweb.org/wp-content/uploads/STRATEGIES-HANDBOOK.pdf>
- Lead4ward- website <http://lead4ward.com/>
- Progress in the General Curriculum Statewide Network- website www.texaspgc.net
- Stetson & Associates- website <http://stetsonassociates.com/resources/differentiated-instruction-resources/>