

Featured Presentations

Master Sessions for all conference participants

THURSDAY

Access to Academics for ALL: Attitudes, Values and Strategies That Help All Learners Succeed

Discover strategies for facilitating access to the core curriculum, and examine access issues related to assessment, curriculum development and the process of learning. **Dr. Paula Kluth** will explore the essential tenets of the "access to academics" classroom and highlight teacher attitudes that can inspire success. Topics will include giving students access to literacy experiences, helping them meet the standards and raising teacher expectations.

Unleashing the Brain Power of All Students: Strategies for TEKS

Experience the exhilaration! Join international speaker and author **Marcus Conyers** for an inspiring journey of discovery about the brain's learning potential. Leave with a toolbox of practical strategies you can apply right away to increase student achievement.

You're Going to Love This Kid! Educating Students with ASD (Autism Spectrum Disorders) in Inclusive Schools

Dr. Paula Kluth demonstrates practical ways to support students with autism spectrum disorders. Learn to define ASD, listen to the voices of those with ASD, make the classroom comfortable and support behaviors of students with a range of needs. Learn the importance of pushing beyond participation and inclusion to asking schools to understand every student as a complex, capable learner.

FRIDAY

Collaborative Planning and Co-Teaching

Dr. Richard A. Villa leads this high-energy session, where participants become familiar with the five critical elements of an effective collaborative team and the four approaches to co-teaching. He also addresses scheduling, role clarification, administrative support, lesson planning and other logistical issues.

Creating an Inclusive School

Dr. Richard A. Villa will familiarize you with the characteristics of inclusive schools, rationales and organizational and instructional strategies to support inclusive schooling. A synthesis of what is known to date about transferring school systems to be more responsive to student diversity will be provided.



Paula Kluth



Marcus Conyers



Kathie Snow



Rich Villa



Charmaine Thaner

Wednesday Night Celebration!

The Inclusive Schooling "Tipping Point": What It Is & Why We Need It

As you learn about the concept of "the tipping point," made popular by *New Yorker* staff writer Malcolm Gladwell, **Dr. Paula Kluth** will examine why we need to understand inclusive schooling as both an ideology and as a set of practices. Discover how educators and community members can join together to articulate our mission. Explore how we can help inclusive schooling become an epidemic. Get motivated by relevant research and Paula's stories of successful inclusion.

The Playmakers Theater Troupe Presents... Now What? Or, Get a Life!

The Playmakers theater troupe presents a whimsical and moving drama about Max, "a boy with a disability." As he grows up, Max and his family meet the Reality Guru, the Spirit of Choice, Social Worker Sally, and Doctor Voucher. Playmakers is a San Antonio-based acting troupe made up of men and women who have developmental disabilities.

Disability is Natural and Other Revolutionary Common Sense

Like gender, ethnicity and other characteristics, disability is a natural part of life! Join **Kathie Snow** for a revolutionary way of thinking and talking that can help ensure successful lives for all students. After all, isn't that the goal of education?

There's a CEO in Every Child!

The CEO (Child-driven Experiences and Opportunities) Action Plan is a dynamic process involving teachers, parents and students. Student-centered and strengths-based, a CEO Action Meeting will leave you breathless with the possibilities! Join **Kathie Snow** and **Charmaine Thaner** and experience a taste of one first-hand—it's yummy!

SATURDAY

Access to the General Education Curriculum for All

Discover strategies for facilitating access to the general curriculum and examine access issues related to assessment, curriculum development and the process of learning. **Dr. Richard A. Villa** will explore whole class, group and individualized instructional strategies designed to meet the needs of a diverse student body.

Exchanging Dissonance for Harmony

Learn more about the relationships between theories of motivation, communication and student behavior in this exciting presentation by **Dr. Richard A. Villa**. Improve your ability to distinguish between punishment and discipline, and examine assumptions underlying discipline systems. Leave knowing about a constellation of supports and services for meeting the needs of learners with behavioral and emotional challenges.

"Rise & Shine" Opening Sessions

THURSDAY



Jerry Mills

The Real You - Building on A-B-I-L-I-T-Y

Start your conference morning with an uplifting, inspirational and thought-provoking experience of sight, sound and music with songwriter, motivational trainer and The Arc favorite **Jerry Mills**. Building on the acronym of A-B-I-L-I-T-Y, he'll challenge you to reflect on the power of 7

specific choices we can all make in order to become healthier, happier and more productive in our work and in our lives.

FRIDAY

We Used To Think, We Now Know: Lessons Learned

As a general educator, special educator and inclusion facilitator, **Carol Tashie** has experienced the world of education for students with disabilities through many different lenses. She all-to-well remembers her many mistakes and the painful lessons learned thanks to the generosity of the students, families and teachers. Using stories and slides, this presentation takes us on a journey of the way we used to think about students and adults with disabilities, celebrates what we now know to be true and right, and challenges us to think about the endless possibilities of what we will learn in the future. As Maya Angelou says, "We did then what we knew how to do, and when we knew better, we did better." Those words, and this presentation, serve to reassure us of our infinite ability to learn and grow.



Carol Tashie

"Over & Out" Closing Sessions

THURSDAY

I Can!

Craig Blackburn is a 26-year-old man with Down syndrome who graduated in 2000 from Hahnville High School with a regular high school diploma, never failing a grade or a class. Craig's story demonstrates that inclusion in every phase of life really DOES WORK! His message will touch anyone who wants or needs to be motivated to be all they can be!



Craig Blackburn

FRIDAY



Terry Trueman

The Other Kid: Siblings of Children with Disabilities

Join Printz Honor Book Award author **Terry Trueman** to talk about the ways in which a sibling with a developmental disability impacts the lives of his or her "typical" brothers and sisters. Terry will share excerpts from *Cruise Control*, the companion novel to his first novel *Stuck in*

Neutral, set in the same time but told from the point of view of Paul McDaniel, the healthy, extraordinary and VERY angry brother of Shawn, who has cerebral palsy. This session sets the agenda for an intense Saturday breakout session in which "the other kid" is discussed by a panel of "experts."

Principals' Academy

Thursday & Friday, Feb. 23 & 24

9:15 a.m. - 4:15 p.m.

Wedgwood Room

Please note: The Principals' Academy required preregistration and is sold out. A working lunch will be provided.

THURSDAY

The Principal, Accountability and Inclusion - Handout 1 & 2

Principals today face a myriad of some-time competing challenges with the demands of accountability on one hand and meeting the needs of all students on the other hand. **Ed Vara** and **Sheila Collazo** will help administrators navigate the accountability maze and maintain the focus on quality instruction for all students.



Dr. Ed Vara



Sheila Collazo

FRIDAY

Balanced Leadership

This presentation will focus on the results of Mid-Continent Research for Education and Learning's (McREL'S) meta-analysis and factor analysis of principal leadership and student achievement. **Dr. Brian McNulty** will address major findings from the study, along with theoretical findings based in the leadership literature. The content will also include data from two previous meta-analyses on school and classroom practices. Part of the presentation will focus on the differences between first- and second-order change. The session will include opportunities to interact with the content and each other.



Brian McNulty

For their generous support of the Principals' Academy, Inclusion Works! would like to thank

VSA arts
of Texas

"Creating a society where people with disabilities can learn from, participate in and enjoy the arts."

"Some believe there is nothing one man or woman can do against the enormous array of the world's ills, against ignorance, injustice, misery, or suffering. Yet many of the world's greatest movements, of thought and action, have flowed from the work of a single person."

Robert F. Kennedy, 1966

Breakout Session Descriptions (listed alphabetically)

Activity-Based Goals=Improved Outcomes

Kathie Snow

Experience success beyond imagination—four out of four times, 99 percent of the time, with 100 percent accuracy—if you attend this session. Activity-based goals are relevant and meaningful to all; they represent real-life experiences and are easily aligned with the general curriculum. They're better for students and teachers and are fun and easy to write!

Appropriate for all conference participants.

ADHD: Chances Are, It's Not the Lights, a Vitamin Deficiency, Sugar or Red Dye #2

Jan Deaton

Often hilarious and sometimes heartbreaking, this session explains the medical diagnosis of attention deficit hyperactivity disorder and how to deal with "those" students in the classroom. Using personal experience as the parent of a child diagnosed with ADHD and experience as a special education teacher, Jan makes this presentation both informative and amusing.

Most appropriate for elementary and secondary parents, general and special educators, paraeducators and teachers-in-training.

ADHD 101 for Parents

Jan Deaton

Often hilarious and sometimes heartbreaking, this session explains the medical diagnosis of attention deficit hyperactivity disorder and how to deal with "those" students in the classroom. Using personal experience as the parent of a child diagnosed with ADHD and experience as a special education teacher, Jan makes this presentation both informative and amusing.

Most appropriate for parents.

Assistive Technology for Struggling Readers

Cecilia Robinson & Angela Standridge

Learn about a variety of light, middle- and high-technology tools to support research-based components of effective reading instruction. Tools will be demonstrated to build knowledge and skills in Assistive Technology service delivery.

Appropriate for all conference participants.

Boxcars, Bones and One-Eyed Jacks (Grades 3-12)

Beryl Horton

Your students will love math class when they investigate, discover and practice using dice, dominoes and cards. Learn dozens of games (and tricks for making them simpler or more challenging—even for students playing together). Take home black line masters for game boards and rules. Plus, tons of "cool" dice will be offered for sale. Start building or expand your games chest!

Appropriate for conference participants interested in math for students in grades 3-12.

'Building A Bridge': Enhancing Inclusion Opportunities at Home and at School

Julia Ringler

Explore new and different ways to encourage ongoing collaboration with the home environment to create meaningful programming. Discover ideas for including preschoolers with disabilities with their typically developing peers.

Appropriate for all conference participants, plus speech/occupational therapists interested in preschool inclusion.

A TEA 2005 Promising Practices Program

Community-Based Inclusion for Special-Needs Preschool Students

Jane Flinn & Pamela Villarreal

Learn about least restrictive environment programming for 3- and 4-year-old special-needs students in community-based settings. Gain an understanding of the process for securing settings, contractual agreements, program coordination services and collaborative challenges and successes.

Appropriate for all conference participants interested in preschool inclusion.

Considering Assistive Technology in the IEP

Cecilia Robinson & Angela Standridge

IDEA requires that the need for Assistive Technology be "considered" in the development of the IEP. The Texas Assistive Technology Network has developed a module focusing on consideration of AT. Join us to learn about the Texas 4-Step Model.

Most appropriate for general and special educators, principals, and teachers-in-training at the initial stage of implementation.

ALL-DAY SESSION!

Co-Teaching and Differentiation - Practical Strategies for Successfully Teaching Diverse Learners in the Same Classroom

Dr. Wendy Murawski

A requirement for anyone interested in co-teaching!! Dozens of methods to maximize student learning, practical strategies for collaborating and tips to ensure both teachers are equally engaged with students. Please commit to a full day of humor, strategies, and fun! Full-day session (9:30 a.m.-5:00 p.m.).

Appropriate for all conference participants.

Creating and Managing Literacy Centers for All Learners

Mary Lee Sherman

Are you spending more time supervising centers than working with small groups? Join us for tips and techniques that foster self-directed learning skills, strengthen higher order thinking skills and are inexpensive.

Most appropriate for preschool and elementary general and special educators, paraeducators and teachers-in-training.

Creating ONE Team—Not Two Sides—in ARD Committee Meetings

Dr. Randy Soffer

Collaboration between parents and educators is of paramount importance. Understanding and appreciating each other's perspectives is a key to making this happen. This session will explain and demonstrate a proven training activity to foster such understanding and appreciation.

Appropriate for all conference participants.

Developing Academic Objectives Linked to the TEKS for Students With Significant Cognitive Disabilities

Dr. Pat Almond

How can TEKS be taught to students with significant cognitive disabilities? We will discuss the emphasis on reading, writing and math and work in small groups with the TEKS to craft academic objectives.

Most appropriate for elementary and secondary IEP team members.

Different is All Right, Logically! (K-6)

Beryl Horton

Frustrated by trying to work with the whole class when some students are learning to recognize numbers while others can multiply? Skillboards are the solution! Learn the skillboard concept, play a few games and go home with ready-to-use activities! Includes basic operations, money, time, logical thinking and more. Come play to learn! This is a hands-on workshop!

Most appropriate for parents, general and special educators, paraeducators and teachers-in-training interested in math for elementary students.

Differentiated Instruction: Group Expectations and Multiple Intelligences

Dr. Mary Banbury

How do I accommodate learners with different strengths? How do I communicate small group expectations? How do I develop learning activities that address multiple intelligences? This session addresses these key questions in order to facilitate differentiated instruction in an inclusion class.

Most appropriate for elementary general and special educators, paraeducators and teachers-in-training at the initial stage of implementation.

Differentiation Strategies That Work!

Dr. Wendy Murawski

Need more ideas to motivate struggling learners? This session will provide a variety of strategies for working with individuals with mild to moderate disabilities in the general education setting to improve learning, increase motivation and engage students and teachers alike.

Most appropriate for elementary and secondary general and special educators, paraeducators and teachers-in-training in the initial stages of implementation.

Don't Doubt the Dream: Creating Positive Outcomes for ALL Students

Jerry Mills

Hang onto your chair...and your heart! Join teacher, songwriter and motivational trainer Jerry Mills for an unforgettable journey into the stressful, confusing and complex world of struggling youth. This dynamic, award-winning presentation will inspire you to look deeper; to find understanding and awareness; and to rethink what you see when faced with challenging young people. More importantly, it provides tools you can use RIGHT NOW to immediately begin making real changes in young peoples' lives. Focusing on practical insights and solutions to the challenges faced daily by teachers, parents and students, Jerry's program sparkles with a mixture of research, media, stories and music that communicate in a way no "speech" ever could.

Appropriate for all conference participants.

Enabling Success With Assistive Technology

Kathie Snow

Assistive Technology (AT) can be the key to success for many students. From low-tech, do-it-yourself goodies to high-tech devices, AT can enhance a student's learning, ensure successful inclusion, promote friendships and more. Bring your imagination and let's get to work!

Appropriate for all conference participants.

Families and Schools Effectively Working Together in the Special Education Process

Eve Cugini & Chris Hess

Meaningful partnerships between families and schools are the most effective way to ensure that children benefit from their educational experiences. Examine how communication skills, respect for differing perspectives and a willingness to stay focused on the end result can make the school-family relationship successful.

Appropriate for all conference participants.

A TEA 2005 Promising Practices Program

First-Class Learning Center:

A Journey Into Inclusion

Sandy Borden & Heather Stark

Do you have all the pieces to this teaching puzzle but have no idea where to start? We use three puzzle pieces: Assessment + Appropriate Instructional Activities = Progress in the Classroom for preschoolers. Bring your puzzle pieces to us!

Most appropriate for preschool general and special educators, paraeducators and teachers-in-training.

Have the Best ARD Meeting Ever!

Kathie Snow

Change the meeting, change the outcome! Children's lives are in our hands; they deserve our best. With a few tweaks, the usually dreaded ARD meeting can be transformed into a fun, positive and exciting event—with great results for all!

Appropriate for all conference participants.

Hundreds of Activities on the Hundreds Board

Beryl Horton

The Hundreds Board is my favorite lo-tech calculator! No batteries required. Hundreds boards help students visualize math concepts. Learn activities and games to help students count, order numbers, complete basic operations, make change and more!

Appropriate for all conference participants.

'I Can Do It Myself'

Julia Ringler

All children communicate. Visual strategies can provide pre-verbal children with tools to develop more independent communication techniques. View a variety of techniques to improve communication skills for preschoolers at home, at school and in the community.

Appropriate for all conference participants, plus therapists interested in preschool inclusion.

In But Not With: The Negative Effects of Pull Out

Michael Sgambati & Carol Tashie

For many students with disabilities—even those whose placement is considered the general education classroom—the school day still consists of separate places and lessons. Students are "pulled out" of their classrooms for services from therapists, counselors and special educators. Reasons for separate services are plentiful, but the negative effects on learning and belonging are rarely mentioned. Please join Michael Sgambati, a recent high school graduate, as he shares his experiences of being pulled out of classes from elementary through high school and his thoughts on why this practice is so damaging.

Appropriate for all conference participants.

Including Students With Autism

Linda Davidson

Children with Autism Spectrum Disorder (ASD) have unique learning needs and styles that must be addressed in order to successfully access the general curriculum. Learn the keys to successful inclusion and how to incorporate them into daily classroom routines.

Appropriate for all conference participants.

Including Students With Severe and Multiple Disabilities in General Education Classes: Curriculum Adaptations to Promote Learning

Dr. June Downing

This interactive session focuses on strategies for adapting abstract core curriculum (K-12) so that it is meaningful for students with severe and multiple disabilities in general education classrooms. Lots of videotaped examples and adapted materials will be shared.

Most appropriate for parents, general and special educators, paraeducators and teachers-in-training.

A TEA 2005 Promising Practices Program Inclusion is Not a 'One Size Fits All'

Liza Huebner & Stacy Mattingly

Inclusion is not a "one size fits all," so come and explore ways to construct a "children first" environment. See early childhood inclusion in action and learn about curriculum, staff and community collaboration in preschool classes.

Appropriate for all conference participants, including diagnosticians interested in preschool inclusive programming.

Inclusive Classrooms Are Caring Classrooms

Kathie Snow

When administrators, teachers, paraprofessionals and students create a Culture of Caring, great outcomes are possible for all. If you're ready for your school or classroom to be a haven of peace, harmony and fun, this session is for you!

Appropriate for all conference participants.

It's a New IDEA

Kay Lambert and Rona Statman

IDEA 2004 doesn't use the word "inclusion," but the law finds that we must ensure access to the general curriculum in the regular classroom for students with disabilities to meet developmental goals and the challenging expectations that have been established for all children. Come learn to use the new IDEA to achieve high expectations for your students and children. Topics: research-based education, learning disabilities, ARD/IEP process, transition, highly qualified teachers, statewide assessments and more. This session focuses on changes made to the IDEA in 2004; participants are assumed to have a basic understanding of IDEA 1997 requirements.

Most appropriate for parents, general and special educators, paraeducators, principals and teachers-in-training.

It's Not How Smart You Are, But How You Are Smart

Charmaine Thaner

Discover how your child/student learns best. Find out how to teach them a skill or concept through music, movement, imagery and at least five other ways. Join Charmaine, a mom and teacher, for this hands-on session!

All conference participants, particularly parents, at all levels at any stage of implementation

Leveraging Learning Styles

Robin L. Jarvis

So much has been published about learning styles, and it gets confusing! Join Robin for "Leveraging Learning Styles," where you will learn how to "assess" yours and others' learning styles and then know what to do about it!

Most appropriate for parents and teachers-in-training.

Magical Math Beans

Beryl Horton

Using only "BEANSTICKS," students practice basic math skills and algebraic thinking. As each student holds up his solution, you'll be able to stand in one spot and see who is correct! We will practice with problems that have more than one way to get to the solution—stretching students' thinking. You'll leave with black line masters to use in your class on Monday!

Most appropriate for conference participants interested in elementary and middle school math.

Magical Math Beans - Algebra

Beryl Horton

Have students solving linear equations in minutes without the use of paper and pencil! Students understand the "why" of equation solving. It may even help you understand and sharpen your rusty algebra skills. You will leave with black line masters to duplicate these activities in your classroom on Monday!

Most appropriate for conference participants interested in math.

Math + Assistive Technology = Student Success

Cecilia Robinson & Angela Standridge

Explore technology-based math supports for students with disabilities in grades K-12. Review virtual and tangible manipulatives, tools built into Microsoft Windows and Microsoft Office and readily available Internet resources. Plus, view demonstrations of specific instructional and assistive technology software titles.

Appropriate for all conference participants.

More About the 'Other' Kid

Terry Trueman

This workshop will spin off of issues presented in Terry's prior presentation titled "The Other Kid" and is a discussion about the dynamics in families when one of the children has a developmental disability and the other does not. Joining Terry will be Dad Bill, and brothers Alex and Dylan Bland. (Alex lives with cerebral palsy while his twin, Dylan, does not.) Michael Buckner (brother to David Buckner); and other sibs. These remarkable family members offer unique insights and will interact with participants regarding important social, familial and personal themes.

Appropriate for all conference participants.

Navigating the Bumpy Road to Successful Inclusion for the Student Who is Deaf or Hard of Hearing: A Road Map for Serious Travelers

Dr. Kate E. Reynolds

This presentation targets the LRE/inclusion controversy concerning students who are deaf or hard of hearing (D/HH). Dr. Reynolds, a "Deaf Education Wars" survivor of 30 years, will share inclusion ideas from her perspective as a special educator with speech and hearing and Deaf cultural backgrounds, an LEA special educational director, a parent and teacher-trainer. Discover collaborative resources you can access to make inclusion successful academically and socially.

Appropriate for all conference participants, plus speech pathologists.

One Size Does NOT Fit All: Differentiated Learning

Lisa Kennedy

Is inclusion driving you crazy? "One size fits all" does not work in today's classroom. Come learn practical strategies for your classroom, and find out how to make differentiated learning come alive for your students.

Appropriate for all conference participants.

A TEA 2005 Promising Practices Program On Track With Expanding Placement Options for Preschoolers With Disabilities

**Debbie Cantrell, Madeline Nelson
& Cathy Sikes**

All Aboard! Take a ride with Katy ISD and experience their journey to effective integration of students with disabilities and their non-disabled peers. Discover how to get on the right track to expanding placement options for children ages 3-5. "Passengers" will gain the knowledge and tools necessary to begin the process of expanding PPCD program options in their own school districts.

Most appropriate for preschool special educators, principals, teachers-in-training and special education administrators.

Paraeducators and Their Supervising Teachers: Three Keys to Success

Chris Hess

Paraeducators play an invaluable role in providing educational opportunities to students in general education classrooms. This session focuses on three key areas for paraeducators and their supervising teachers: legal and ethical issues; effective communication and group management strategies.

Most appropriate for general and special educators, paraeducators and principals.

Play and Learn: Preschool Motor-Based Active Learning

Mary Ellen Galvan, Cindy Shiolen & local practitioners

Through stories from the field, learn about an inclusive ESC 13 preschool program in community Head Start and school settings implementing a motor-based curriculum resource supported by assistive technology.

Most appropriate for conference participants interested in the inclusive education of preschoolers.

Practical Modifications for the Elementary Classroom

Jan Deaton

Learn to make simple, easy modifications and use alternative strategies to make learning fun and accommodate the various learning styles of students in the elementary classroom. Strategies and materials presented will range from quick ways to modify tests and worksheets to creating materials to place in independent learning centers to teach various subjects.

Most appropriate for parents, general and special educators, paraeducators and teachers-in-training interested in the education of elementary students.

A TEA 2005 Promising Practices Program The Redirection Connection

Jana Mascorro & Dr. Toni Riester-Wood

Redirection is a campus-wide behavior management system designed to empower students to take responsibility for their learning and behavior. The goal of Redirection Connection is to teach students, in the context of general education, how to cope with behaviors, social issues and academic demands.

Most appropriate for conference participants in the initial stages of implementation.

Self-Advocacy is for Students, Too!

Haley Greer and James Meadours

In order for students with disabilities to be successful adults, they must learn to speak for themselves and must have opportunities to learn and practice self-advocacy skills throughout their school years. Learn from self-advocates about self-advocacy and self-determination and how to teach and use these skills in the everyday lives of students with disabilities.

Most appropriate for parents, general and special educators, paraeducators, principals and self-advocates.

Start With the Arts

Emily Cicchini

Do hands-on, multi-arts activities aligned with the preschool guidelines and K-3 TEKS in ALL subject areas. Rediscover your own creativity, and learn practical tools for sharing the joy and power of art with all children—including those with disabilities.

Most appropriate for parents, general and special educators, paraeducators and all adults interested in preschool and elementary education.

Strategies for Success: Including Students with Disabilities in the General Education Classroom

Debbie Buchanan

Discover inclusion strategies that really work! Participants will be introduced to some of the best instructional practices for optimizing academic performance, active participation and attention in general education classrooms. Lots of academic strategies, scaffolds and accommodations will be shared. (**Secondary:** 9:30-11:30 a.m. and 1-3 p.m.; **Elementary:** 3:30-5 p.m.)

Appropriate for all conference participants

A Student's Perspective on the Roles of the Teacher, Special Educator and Paraprofessional

Michael Sgambati & Carol Tashie

Students with disabilities are often served by general education teachers, special educators, paraprofessionals and related service providers, all working hard to support students' learning and sense of belonging. But have you ever wondered how students themselves view these roles? What they say they need from these professionals? Join Carol and Michael for an honest look at one student's perspective on these important roles. Michael, a recent high school graduate, will discuss his school experiences and his view of how supports can be helpful or hurtful.

Appropriate for all conference participants.

TEKS and the SDAA II Reading: Preparing Our Students to Meet the Challenge

Felisha Branford

Examine the SDAA II and the TEKS. This session provides critical information on teaching the TEKS, the components of an effective instructional lesson, integrating accommodations and monitoring student progress to guide future instruction.

Most appropriate for elementary and secondary general and special educators and principals.

Teaching Literacy to Students with Severe Disabilities in Inclusive Classrooms

June Downing

This presentation will address the critical area of literacy for students with severe disabilities of all ages. A broad definition of literacy will be provided with specific strategies discussed for teaching and adapting materials. Videotapes of students and samples of adapted materials will be shared.

Most appropriate for elementary and secondary parents, general and special educators, paraeducators and teachers-in-training.

Technology and Strategies for Accommodating Learning Differences

Bonnie Hill

Reading and writing skills are critical to academic success, and despite challenges imposed by learning differences, all students are held to the same standards. This presentation will demonstrate two assistive technology solutions—WYNN and TestTalker—using various strategies that enable struggling students to succeed with general curriculum and tests, even when independent reading and writing skills are below grade level. The focus will be on a bi-modal reading environment that is highly customizable to the needs of each individual student.

Most appropriate for mid-elementary to secondary level general and special educators, principals and parents.

Technology Tips for Techy Toddlers

Julia Ringler

Understand concerns for young children with special needs in their interactions with technology. Leave this session with ideas for ways to prepare computers for use by young children and to prepare young children for technology use.

Appropriate for all conference participants including speech, occupational and physical therapists interested in the education of preschoolers.

To Be or Not To Be: How Your Child Can Be Successful

Charmaine Thaner

Students with disabilities can learn everything from the three Rs to American History to Shakespeare. Learn to make accommodations and modifications that enable students to access the general education curriculum. See examples of modifications created by parents and educators.

Appropriate for all conference participants.

True Colors Lead to True Communication

Laura Buckner & Chris Hess

Frustrated? Can't figure out where that teacher/principal/parent/student is coming from? Wish your communication with others could be more effective? True Colors is an easy and effective method of understanding human behavior that has been used in schools and businesses for years. Learn how to apply this system to your everyday life and become a better communicator with the ones you love and/or work with.

Appropriate for all conference participants.

Vo-CAT: Adult High School Students and the Years Beyond

Jamie Judd-Wall

Explore the possibilities in higher education for students with disabilities! Vo-CAT is a collaborative project of Austin Community College and Technology and Inclusion designed to address the needs of high school graduates and the 18+ student population. Vo-CAT prepares students for entry into adult education and provides adult educational opportunities for students as a bridge to adult occupations. Vo-CAT has correlated CATE requirements from TEA and Level 1 certification requirements from ACC that create a doable system of instruction for students with moderate to severe disabilities.

Appropriate for all conference participants, including transition specialists, interested in the education of students 18+ years of age in inclusive settings.

Voices of Friendship Part 1 - In But Not With: How Schools Help or Hinder the Development of Social Relationships

Carol Tashie

Friendship and a sense of belonging are essential elements in student achievement and successful outcomes. However, many students with disabilities report they are lonely and lack real meaningful relationships with classmates and friends. Learn to identify the barriers to friendship that exist in many schools and classes and examine the ways schools can help or hinder the development of social relationships.

Appropriate for all conference participants.

Voices of Friendship Part 2 - School, Family and Community Strategies to Facilitate Friendships

Carol Tashie

Explore a variety of ways schools, families and communities can facilitate the development of friendships between students with and without disabilities. Learn strategies you can use to support meaningful relationships for the students you know and love.

Appropriate for all conference participants.

What NEXT?

Julia Ringler

Transitions can be very difficult for young children. Transitions are even harder on their families: Hospital...home...ECI...PPCD... and now, kindergarten! Come hear and share solutions to the "Early Transitions Dilemma" shared by parents of young children.

Appropriate for all conference participants—including speech, occupational and physical therapists—interested in the education of preschoolers,

What You Need To Do To Make Good Things Happen for All Students: The Quint(et) Essentials for 'Grasping' the General Education Curriculum

Dr. Randy Soffer

Grasping the curriculum is a step beyond accessing the curriculum. Beyond 'entry' are understanding and comprehension. This session will focus on five key areas for making grasping possible. Learn what you can do to make it happen!

Most appropriate for elementary and secondary general and special educators, paraeducators, principals and teachers-in-training.

Yes, You Can Do Your Child's Math!

Beryl Horton

Enjoy many "ah-ha!" moments in this workshop as you learn to help your child discover what works best for him/her and offer alternative ways of thinking. Learn multiple ways to multiply, additional ways to add, picturing patterns and playing with Pascal!

Make helping your child with his/her math homework a pleasurable experience. There are many pathways to the correct answer.

Most appropriate for parents, but 100% usable in the 1st-12th grade classroom.

ADHD & LD: Powerful Teaching Strategies and Accommodations

Dr. Sandra Rief - 52 minutes

Based on current research, teachers are provided a wide range of field-tested techniques to assist students with attentional, behavioral and learning challenges in each of the following areas: engaging students' attention and active participation; differentiating instruction in the classroom; classroom management and behavioral interventions; academic strategies related to organization, study skills and written language; and collaborating and teaming for success.

Assistive Technology: A Way to Differentiate Instruction for Students with Disabilities

Dr. Brian S. Friedlander - 42 minutes

This video is specifically designed for educators mandated to provide services that are identified in an IEP or 504 Plan, in inclusive, as well as self-contained, environments. Observe the use of AT devices designed for students with disabilities in...Auditory Processing/Language; Writing and Grapho-Motor and Reading.

Autism is a World

Sue Rubin (Narrated by Julianna Margulies) - 40 minutes

A documentary about Sue Rubin, who has autism. Diagnosed and treated as mentally retarded until the age of 13, Sue began to communicate using a keyboard. Now she is a junior in college. In Sue's own words, the film takes the viewer on a journey into her mind, her daily world and her life with autism.

Autism Spectrum Disorders (ASD) and the SCERTS™ Model

Dr. Barry Prizant - 42 minutes

...a comprehensive, multidisciplinary approach to enhance social communication and socio-emotional abilities of children with ASD and other related disabilities. The SCERTS™ model is designed for those interested in moving beyond currently available approaches to a more comprehensive framework that builds meaning, logic and predictability into daily functional activities for children with ASD and their social partners.

A Credo for Support

Produced by Norm Kunc and Emma Van der Klift - 5 minutes

This powerful, 5-minute video set to music offers a series of suggestions for people who care about and support someone with a disability. It prompts viewers to question the common perceptions of disability, professionalism and support. Designed for use in presentations, in-service, staff training and orientation programs, this video can be a provocative catalyst for a dialogue on these issues.

Differentiated Instruction and the English-Language Learner

Jo Gusman - 40 minutes

This new video features effective teachers, classrooms and schools that use research-based theoretical frameworks such as Multiple Intelligences, Affective Filter, and Comprehensive Input to help design successful language acquisition programs.

Differentiated Instruction: A Focus on Inclusion

50 minutes

Based on the core components that govern all quality instruction, learn how to effectively: deliver appropriate curriculum content; inform your decision-making; evaluate student products; implement instructional processes; use ongoing assessments.

The Genius in Every Child (Elementary Version)

Thomas Armstrong - 36 minutes

Dr. Armstrong, an internationally recognized speaker, believes that there is genius in every child and educators have the responsibility to discover and awaken it. He identifies those negative influences in our environments that prevent genius from revealing itself in children and discusses those factors that awaken and nurture this genius and enhance its growth and development.

The Green Kid: Candid Camera's Classroom Tolerance Project

Produced by Candid Camera - 22 minutes

Peter Funt's discussions with second graders about the arrival of a new student, a boy with green skin. With Introductions for teachers, elementary students and upper grades. Also contains examples of classroom use at three schools in Arizona.

Inclusion: A Service, Not a Place

Dr. Alan Gartner & Dr. Dorothy Lipsky - 38 minutes

The authors present a comprehensive framework that enables administrators, teachers and staff developers to build an effective, schoolwide approach that focuses on service rather than location in teaching special education students. Using clips from actual classrooms, the framework takes an additional meaning as its main features are seen in action. This is true theory in practice!

Song of Our Children

Produced by Landlocked Films, LLC - 58 minutes

...journeys from a past where children with disabilities were sometimes institutionalized for life, to the present, where pioneering schools are striving to make educational inclusion work for every child in the class. The film vividly portrays the struggles and successes of inclusion by accompanying four students with disabilities, preschool through high school who learn alongside their non-disabled peers.

With Kids My Age... Answers to Questions About Inclusion

Produced by The Arc of Texas' Inclusion Works! Project - 17 minutes

This video was designed to increase motivation and reduce resistance to providing successful and enriching learning experiences for all students in their neighborhood schools and in general education classes and to stimulate conversation that helps educators, parents and community members make informed, positive decisions based on fact, not myth.

Web Sites Recommended by JW Presenters

Inclusion Works! participants often wish to make further contact with session presenters after the conference to follow up with questions or get more information about a particular topic. To help you in your efforts, we are including e-mail addresses for many of the presenters and, when applicable, a list of inclusion-related web resources the presenter recommends. Web addresses were not repeated in case of multiple recommendations.

Dr Pat Almond

Alternative Assessments:

www.cde.state.co.us/cdesped/EAG.asp
www.measuredprogress.org/Assessments/SpecialEducation/Overview.html
www.naacpartners.org

Dr. Mary Banbury

Positive Classroom Behavior:

www.interventioncentral.org

Multiple Intelligences:

www.igs.net/~cmorris/talk.html
surfaquarium.com/MI/mi_links.htm

Craig Blackburn

www.craigblackburn.org
www.dsagno.org
www.ndss.org

Sandy Borden and Heather Stark

Educational Resources:

www.proedinc.com

Information and Resources Across Disability Categories:

www.nichcy.org

Exceptional Parent Magazine:

www.eparent.com

Debbie Cantrell, Madeline Nelson & Cathy Sikes

Early Childhood Service Providers and Families of Young Children:

www.circleofinclusion.org

IDEA '97 Training Package:

www.nichcy.org/path2txt.htm

Council for Exceptional Children:

www.idea.practices.org

Emily Cicchini

Access to the Arts:

www.vsatx.org
www.vsarts.org

Sheila Collazo & Ed Vara

National Association of State Directors of Special Education:

www.nasdse.org/index.cfm

Printable Materials to Support Excellence & Co-Teaching in Reading Instruction:

www.tea.state.tx.us/special.ed/reading/serp.html

Marcus Conyers

Brain-Based Learning:

www.brainsmart.com/articles.asp

Association for Supervision and Curriculum Development:

www.ascd.com

National Board for Professional Teaching Standards:

www.nbpts.org

Eve Cugini

Information and Referral, Education and Support for Families:

www.familytofamilynetwork.org

Linda Davidson

Treatment and Education of Autistic and Communication-Related Handicapped Children:

www.teacch.com

A Global Community of Disability-Related Resources:

www.familyvillage.wisc.edu/index.html

Current Interventions in Autism:

www.unc.edu/~cory/autism-info/autitrea.html

Presenter E-mail Directory:

Presenter Name:

Dr. Patricia Almond
Dr. Mary Banbury
Craig Blackburn
Bill, Alex and Dylan Bland
Sandy Borden
Felisha Branford
Debbie Buchanan
Laura Buckner
Debbie Cantrell
Emily Cicchini
Sheila Collazo
Marcus Conyers
Eve Cugini
Linda Davidson
Jan Deaton
Dr. June Downing
Mary Ellen Galvan
Chris Hess
Beryl Horton
Elizabeth (Liza) Huebner
Robin Jarvis
Jaime Judd-Wall
Lisa Kennedy
Dr. Paula Kluth
Kay Lambert
Jana Mascorro
Dr. Brian McNulty
James Meadours
Jerry Mills
Dr. Wendy Murawski
Madeline Nelson
Playmakers
Dr. Kate Reynolds
Dr. Toni Riester-Wood
Julia Ringler
Cecilia Robinson
Michael Sgambati
Mary Lee Sherman
Cindy Shiolen
Catherine Sikes
Dr. Randy Soffer
Kathie Snow
Angela Standridge
Heather Stark
Carol Tashie
Charmaine Thaner
Terry Trueman
Ed Vara
Dr. Richard A. Villa
Pamela Villarreal

E-Mail Address:

razberi@telepoint.com
Mary.Banbury@unlv.edu
craigblack@cox.net
teambland@sbcglobal.net
sborden@wsisd.net
fbranford@esc4.net
buchanan@esconett.org
lgbuckner@cablelynx.com
deborahcantrell@kaytisd.org
emily@vsatx.org
shiela.collazo@esc20.net
marcus@brainsmart.com
f2fnetwork@sbcglobal.net
Linda.davidson@esc20.net
jandeaton@att.net
june.downing@csun.edu
me.galvan@esc13.txed.net
Christine.hess@cfisd.net
bhorton@trinityatl.org
ehuebner@aisd.net
rjarvis@austin.rr.com
Jamie@taicenter.com
lisa.kennedy@esc20.net
pkcluth@earthlink.net
klambert@advocacyinc.org
jmasco@neisd.net
bmcnulty@mcrel.org
jmeadours@thearcoftexas.org
jerry@jerrymills.com
wendy.murawski@csun.edu
madelinenelson@katyisd.org
jlaufer@sbcglobal.net
kreynold@uno.edu
ariest@neisd.net
ringden@airmail.net
crobinson@esc4.net
Sgambati@metrocast.net
missmarylee@yahoo.com
cindyshiolen@hotmail.com
catherinesikes@katyisd.org
DrRandy@DrRandySoffer.com
kathie@disabilityisnatural.com
amstand@esc4.net
hstark@wsisw.net
cztashie@yahoo.com
thaner3@peakinet.net
TTRUEMAN1215@MSN.COM
ed.vara@esc20.net
ravillabayridge@cs.com
Pvillar707@aol.com

Dr. June Downing

Information and Resources to Enhance Quality of Life for Children and Adults with Disabilities:

www.kidstogether.org

International Association of People with Disabilities, Their Family Members, Other Advocates, and Professionals Fighting for a Society in which Inclusion of All People in All Aspects of Society is the Norm:

www.tash.org

Inclusion Training on the Web:

accesscenter.raindance.com

Patti Edwards & Liza Huebner

Inclusive Promising Practices in Texas:

www.tea.state.tx.us/special.ed/promprac/spp06nom.html

Inclusive Learning Environments for Children with Special Needs:

www.newhorizons.org/spneeds/inclusion/front_inclusion.htm

Mary Ellen Galvan

University of North Carolina at Chapel Hill Child Development Center:

www.fpg.unc.edu

National Inclusive Schools Week:

www.inclusiveschools.org

Simple to Use Assisitve Tech and Curricular Programs:

www.ablenetinc.com

Beryl Horton

Math Practice Activities and Games:

Interactive sites:

www.prongo.com/farm/index.html

www.321know.com/aaamathi.htm

quizhub.com/quiz/f-multiplication.cfm

Printable worksheets:

www.mathfactcafe.com/build/

Lisa Kennedy

How Inclusion Can Be Accomplished (for Teachers, Parents, Staff):

www.uni.edu/coe/inclusion

Long Term Effects of Inclusion:

www.erice.org/faq/i-long.html

Dr. Paula Kluth

The Author's Site:

www.paulakluth.com

Kay Lambert

Non-profit Corporation Funded by Congress to

Protect the Rights of People with Disabilities in Texas

www.advocacyinc.org

Dr. Brian McNulty

Mid-Continent Research for Education and Learning:

www.mcrel.org

James Meadours

Texas Advocates-Self-Advocacy:

www.thearcoftexas.org/Texas_Advocates/Texas%20Advocates%20Home.htm

Jerry Mills

The Author's Site:

www.jerrymills.com

Dr. Wendy Murawski

Guide to Information on Co-Teaching:

www.wsd1.org/PC_LMS/pf/co-teaching.html

Resources for Teaching Students with Learning Disabilities:

www.teachingld.org/ldresources/alerts

Dr Toni Riester-Wood and Jana Mascorro

www.safeandcivilschools.com

Julia Ringler

Help for Parents and Teachers of Children with ASD:

www.room5ideas.com

Great Ideas About When and How to Use

Pictures and Other Visual supports:

www.usevisualstrategies.com

Behavioral Development Strategies:

www.redandgreenchoices.com

Cecilia Robinson & Angela Standridge

Assistive Tech Resources for Children and Adults with Special Needs:

www.closingthegap.com

Texas Assistive Technology Network

www.texasat.net

Augmentative/Alternative Communication Products and Presentations:

www.aacintervention.com

Mary Lee Sherman

Brain-Based Learning Theory:

www.funderstanding.com/brain_based_learning.cfm

Learning Disabilities Resources for Parents, Teachers, Professionals:

www.ldonline.org

Dr. Randy Soffer

Free Tools and Resources to Promote Positive Classroom Behaviors:

www.interventioncentral.org

Professional Development Programming for K-12 Teachers FREE

Through our Satellite Channel & Video on Demand:

www.learner.org

Staff Development Resources:

www.NPRinc.com

Kathie Snow

Encourages New Ways of Thinking About Disability:

www.disabilityisnatural.com

Advocating Change Together,

a Grassroots Disability Rights Organization:

www.selfadvocacy.com

News and Information on IDEA:

www.ed.gov/policy/speced/guid/idea/idea2004.html

Carol Tashie

Making Inclusion Happen

www.inclusive-solutions.com

Charmaine Thaner

Math Strategies:

www.citycreek.com

Materials to Accommodate Common Learning Problems:

www.stevenslearning.com

Research, Training and Technical Assistance

www.beachcenter.org

Terry Trueman

The Author's Site:

www.terrytrueman.com

Dr. Richard A. Villa

The Author's Site:

ravillabayridge.com

Web Site Resources Recommended by The Arc of Texas

US Office of Special Education Programs (OSEP):

www.Ed.Gov/about/offices/list/osers/osep/index.html

OSEP resources for parents:

www.ed.gov/parents/needs/speced/resources.html

OSEP:

www.ldeapartnership.org

Texas Education Agency, Special Education

www.Tea.state.tx.us/special.ed/

Wrightslaw

www.Wrightslaw.com

National Center for Secondary Education and Transition:

www.Ncset.org

National Alliance for Secondary Education and Transition:

www.Nasetalliance.org

Developed by and for youth with disabilities

www.Youthhood.org

What Works Clearinghouse:

www.Whatworks.ed.gov

National Center on Accessing the General Curriculum:

www.Cast.org/policy/ncac

The Access Center, Improving outcomes for all students K-8:

www.K8accesscenter.org

National Technical Assistance Center on

Positive Behavioral Intervention and Supports:

www.PBIS.org

Family Center on Technology and Disability:

www.FCTD.info

Cadre-Consortium for Dispute Resolution in Special Education:

www.Directionservice.org

Partners in Education Course for Parents:

www.Partnersinpolicymaking.com/education

Higher Education Resources:

www.heath.gwu.edu

www.thinkcollege.org

Texas Parent Training and Information Center:

www.Partnerstx.org

Center for effective Collaboration and Practice:

cecp.air.org/familybriefs

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Exhibitor:

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 C.A.M.P. Texas Youth Leadership Forum
 Chic Boutique
 Down Syndrome Assn. of Central Texas
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 Freedom Scientific-Learning Systems
 Golden Child Resources
 Houston ISD Teacher Recruiting
 Inclusion Press
 Killen Management Systems
 National Alliance for Autism Research
 National Professional Resources
 PCI Education
 Praises, Prizes and Presents
 Reader's Delight, Inc.
 Region4 Education Service Center
 Technology and Inclusion
 Texas Parent to Parent
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 Gwen Fridel
 Dr. Randy Soffer
 Marisa Rodriguez
 Judy Bottum
 Tina Warwick
 Charlotte Collins
 Mariah Lessing
 Debbie Wiederhold
 Larissa Quinn

Contact Information:

cindy.havelka@agsglobe.com
 annie.brown@campcamp.org
 ljcadena@ccisd.us
 smartinez@dsact.com
 lesliedodds@yahoo.com
 paulinem@freedomscientific.com
 kathykelchner@aol.com
 Lyerena@houstonisd.org
 inclusionpress@inclusion.com
 ask@kmslearn.com
 1phillips@naar.org
 mrodriguez@pcieducation.com
 361-851-9663
 williamino@sbcglobal.net
 ccollins@esc4.net
 Mariahl@taicenter.com
 debbie@txp2p.org
 Celia@vsatx.org

—Awesome Presentations—
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Kathie Snow
 BraveHeart Press
 PO Box 7245
 Woodland Park, CO 80863
 719-687-0735 voice
 719-687-8114 fax
 kathie@disabilityisnatural.com
 www.disabilityisnatural.com

(512) 454.9912 • info@vsatx.org • www.vsatx.org



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Charmaine Thaner
 719-687-6871
 thaner3@peakinet.net




Inclusion Press

Cathy Hollands
 24 Thome Crescent
 Toronto, ON Canada M6H 2S5
 Tel: 416-658-5363
 Fax 416-658-5067
 http://www.inclusion.com
 inclusionpress@inclusion.com



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